Subject	ELA 7
Date	Tuesday, April 2, 2013
Time	54 min
Unit Title	Informational Text Unit
Lesson Title	Lesson 1: Text Features
California Content Standards	*Understand and analyze the differences in structure and purpose between various categories of informational materials. (R 2.1)*
Objectives	SWBAT define text features orally. SWBAT identify various text features. SWBAT define the purpose of various text features.
Objective/Purpose	The purpose of this lesson is to introduce the genre of informational text to students by first defining text features to students. Students will gain an understanding of the different text features; in doing so, students will gain a better understanding of the structure in informational text. In addition, text features make the article/text easier to understand; therefore, understanding text features and their purpose will increase comprehension in students.
Anticipatory Set (10 min)	Students will copy down the I CAN statement and HW into their agendas. In their grammar notebook, students will work on four Bell Work questions. Teacher will go over the answers with students.
Activity (40 min)	Teacher will ask students to put everything away except for a piece of binder paper and a writing utensil. Teacher will pass out the article on beelzebufo. Teacher will give students 2 minutes to read the article quietly. After the 2 minutes, teacher will collect the article and ask students to summarize what they just read on the binder paper. Teacher will then pass out the same article, but with text features, to students. Teacher will ask students to choose which article was easier to understand and read (the first or second article). Teacher will ask students to explain. Teacher will pass out the "Text Feature Notes" handout to students. Teacher will do direct-instruction on the different text features. Students will follow along by taking notes on the handout. **Check for Understanding**: Teacher will call on students to define the different text features discussed.

Closure **(4 min)**	Teacher will pull up an article onto the SMARTboard screen. Teacher will ask students to identify the text features on the article, as well as provide the purpose of the text feature.
Assessment/Feedback	Teacher will informally assess students throughout the lesson by asking students to define and explain the different text features. Teacher will provide immediate oral feedback.